d)   Briefly discuss the properties of different Scales of measurement.   6

3.   Answer *any three* in about 60 words each: 2×3=6

a)   Write *any two* differences between questionnaire and schedule.   2

b)   Why diagnostic tests are used in educational settings?   2

c)   Give two examples of projective techniques.   2

d)   Formulate an instructional objective and respective learning outcome on any topic of your choice.   2

e)   Mention any two key differences between teacher-made tests and standardized tests.   2

MASTER OF ARTS EXAMINATION, 2024

(2nd Year, 3rd Semester)

EDUCATION

COURSE: 3.4

[EDUCATIONAL MEASUREMENT AND EVALUATION - I]

Time : Two Hours   Full Marks : 30

The figures in the margin indicate full marks.

1.   Answer *any one* of the following :   12×1=12

a)   What is meant by 'Taxonomy of Educational Objectives'? Differentiate between the earlier and the revised 'Cognitive Domain' of the Taxonomy of educational objectives.   2+10=12

b)   Why rating scales are used in educational settings? Discuss the different types of Rating Scales with suitable examples.   4+8=12

2.   Answer *any two* in about **200** words each: 6×2=12

a)   Clarify the concept of 'Assessment for Learning', 'Assessment of Learning' and 'Assessment as Learning'.   6

b)   Write a short note on 'Interview'.   6

c)   Differentiate between measurement and evaluation.   6

[Turn over