Ex/CBCS/ENG/UG/Core/3.2/2024

BACHELOR OF ARTS EXAMINATION, 2024

(Second Year, Third Semester)

ENGLISH

(English Literature 1500-1630)

Time: Two Hours Full Marks: 30

Answer *any two* questions from Part—A and *two* from Part—B.

PART—A $9 \times 2 = 18$

- 1. Consider the possibilities of reading *The Jew of Malta* outside an anti-semitic frame of reference. Support your argument with textual illustrations.
- **2.** Attempt a reading of the revenge theme in *Hamlet* in the light of Bacon's essay *On Revenge*.
- 3. Analyse the significance of the Epilogue in As You Like It.
- **4.** Do Herbert's poems demonstrate a Protestant poetics? Discuss with textual examples.
- **5.** Analyse Donne's *The Good Morrow* and *The Sun Rising* as metaphisical aubades.
- **6.** How does Shakespeare negotiate with Petrarch and Petrarchanism in his sonnets?

(2) PART—B

Answer with reference to the context:

 $6 \times 2 = 12$

- 1. Rich honesty dwells like a miser, sir, in a poor house, as your pearl in your foul oyster
- 2. What's Hecuba to him, or he to Hecuba,
 That he should weep for her? What would he do
 Had he the motive and the cue for passion that I have?
- 3. Let due praise be given

 Neither to Fate nor Fortune, but to Heaven
- 4. The teeming autumn, big with rich increase, Bearing the wanton burthen of the prime, Like widow'd wombs after their lord's decease
- 5. ... then Thou shalt be'a Mary Magdalen, and I A something else thereby"
- **6.** Let diaries therefore be brought in use.



ENG-**302** [Turn Over]

ENG-**302** XX-23(071)—96