

- d) What is curriculum evaluation? What are the importance of curriculum evaluation. 3+4
- e) Discuss the Stake's Countenance model of curriculum evaluation.
- f) Discuss the major issues of curriculum development at Secondary level in India.

3. Answer any **five** of the following in about 60 words each:
2×5=10

- a) What is curriculum design?
- b) What is meant by 'Taxonomy'?
- c) Mention two important features of formative evaluation.
- d) What is meant by Module?
- e) Mention the phases of curriculum evaluation.
- f) Why is the important that curriculum planning and assessment be linked together?
- g) What is CIPP model?

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2024

(2nd Year, 4th Semester)

COURSE: B.ED 4.8B

[KNOWLEDGE AND CURRICULUM - II]

Time : Two hours

Full Marks : 50

1. Answer any **one** of the following: 12×1=12

- a) Explain the Administrative model of curriculum development. Mention the difference between administrative and grass root model of curriculum. 8+4

- b) What do you mean by curriculum team? Discuss the functions of curriculum team at local, state and national levels. 3+9

2. Answer any **four** of the following in about 250 words each: 7×4=28

- a) What is curriculum support material? Discuss the different types of curriculum support materials with suitable examples. 2+5
- b) Explain the Walker model of curriculum development.
- c) Discuss the cognitive domain for formulation of objectives in curriculum development.