

- iii) How can debate be used in classroom to enhance learning skills of science?
- iv) During Internship programme what you did to develop interest in science among students.
- v) Discuss some learning indicators of science to facilitate the teachers and students in continuous and comprehensive assessment.
- vi) “In each Secondary and Higher Secondary school, there must be a Science club.” — Why?
- vii) “Learning by doing is cardinal principle of science.” — Do you agree with it?

Group – C

3. Answer any **five** questions : 2×5=10
- i) What do you mean by Portfolio of student?
 - ii) Write two sentence on action and reflection cycle.
 - iii) Define action learning.
 - iv) Give the name of four social networking sites for teaching learning process in Bharat.
 - v) Draw any TLM of your choice.
 - vi) Write the name of TLM used while teaching “Newton’s third law of motion.”

BACHELOR OF EDUCATION EXAMINATION, 2024

(2nd Year, 3rd Semester)

PEDAGOGY OF SCHOOL SUBJECT – II

COURSE: B.ED.-3.7B

[TEACHING OF SCIENCE - II]

Time : Two hours

Full Marks : 50

The figure in the margin indicates full marks.

Group – A

1. Answer any **one** question : 12×1=12
- i) Make a list of the problems you faced during Internship programme. Select any one problem and develop a detailed plan for the action research. 2+10
 - ii) Write in brief about various oppotunities in teaching-learning of science for in-service professional development. 12

Group – B

2. Answer any **four** questions : 7×4=28
- i) Why there is need to shift assessment of learning to assessment for learning?
 - ii) “It is expected that a science teacher will develop attributes of life-long learning among students.” — Justify it.