

- e) What are some common characteristics of learners with H.I?
- f) Briefly discuss the importance of supportive school culture in promoting Inclusive education.

3. Answer any **five** of the following in about 60 words each:
2×5=10

- a) What is DDST?
- b) When was the PWD Act passed?
- c) What is reflective teaching?
- d) Define Individualised Educational Plan (IEP).
- e) What are assistive devices?
- f) Write down two essential skills of teachers for secondary education in inclusive settings.
- g) What is the concept of Special Education?

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2024

(2nd Year, 4th Semester)

COURSE: B.ED 4.10

[CREATING AN INCLUSIVE SCHOOL]

Time : Two hours

Full Marks : 50

1. Answer any **one** of the following: 12×1=12

- a) Discuss the concept, definition and characteristics of differently abled learner. What are the various categories of differently-abled learners, and how are they classified? 6+6=12
- b) Discuss the major recommendations of NCF (2005) for promoting inclusive education in secondary schools.

2. Answer any **four** of the following in about 250 words each: 7×4=28

- a) What is the concept of 'Inclusive Education'? How is it different from Integrated Education? 2+5=7
- b) What is the full form of BMF? What was the main focus of BMF? 1+6=7
- c) Write a short note on RCI.
- d) How the National Policy on Education (1986) helped in promotion of Inclusive Education in India.