

- e) Briefly discuss different factors of motivation. 7
- f) “Whole is greater than the sum of its parts” – Explain with reference to the Gestalt theory. 7

3. Answer any **five** of the following in about 60 words each:
2×5=10

- a) What is ‘Eupsychian Management’?
- b) Mention the four factors related to Weiner’s Attribution theory that influence motivation in education.
- c) What is ‘Meaningful Learning’ according to Ausubel?
- d) Give an example of ‘bilateral transfer of learning’?
- e) Why do we forget? Give two reasons.
- f) What is ‘ego-centric speech’?
- g) What is meant by ‘self-serving bias’?

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2024

(1st Year, 2nd Semester)

COURSE: B.ED 2.3

[LEARNING AND TEACHING]

1ST HALF (LEARNING)

Time : Two hours

Full Marks : 50

1. Answer any **one** of the following : 12×1=12
- a) Discuss the Pavlov’s classical Conditioning theory of learning with its educational implications. 8+4
- b) Briefly discuss the different styles of learning. Write a note on ‘effective memorization’ techniques. 8+4
2. Answer any **four** of the following in about 250 words each: 7×4=28
- a) Discuss ‘Herzberg’s theory of ‘motivational hygiene’.
- b) Write a note on ‘learned helplessness’. How can a teacher help a student overcome ‘learned helplessness’? 4+3
- c) What is ‘Trial and Error’ mechanism of learning? Explain the three major primary laws of learning as recommended by Thorndike. 2+5
- d) Define ‘reinforcement’ with suitable examples in classroom. What is ‘reinforcement schedule’ as proposed by Skinner? 3+4