- f) Shortly enumerate the importance of NCF (2005) for the curriculum reform in India.
- 3. Answer any *five* in about 60 words each:  $2 \times 5 = 10$ 
  - a) What is Null Curriculum?
  - b) Give any two differences between curriculum and syllabus.
  - c) What is JTB?
  - d) What do you mean by 'teaching skills'?
  - e) What is etymological meaning of 'curriculum'?
  - f) What is 'Revealed Knowledge'?
  - g) What is the difference between 'Knowledge' and 'Wisdom'?

## BACHELOR OF EDUCATION (B.Ed.) EXAMINATION, 2024

(1st Year, 2nd Semester)

## COURSE: B.ED 2.8A

## [ KNOWLEDGE AND CURRICULUM - I ]

Time: Two hours Full Marks: 50

- 1. Answer any *one* question from the following in about 500 words:  $12 \times 1 = 12$ 
  - a) Discuss the sources of knowledge according to Western and Indian philosophy. 6+6
  - b) Discuss the indivisive constructive theories of curriculum development. 6+6
- 2. Answer any *four* in about 250 words each:  $7 \times 4 = 28$ 
  - a) Discuss the Psychological bases of curriculum development.
  - b) What are three different meaning of the verb 'to know'?
  - c) What is 'Distance Education'? Discuss the basic features of Distance Education in India. 2+5
  - d) Discuss the basic principles of curriculum development.
  - e) Critically evaluate the Secondary Education Curriculum in India with reference to West Bengal.

[ Turn over