- d) What is anxiety? Mention the physical, emotional and behavioural symptoms of anxiety. 2+5
- e) Discuss the role of life skills in promotion of mental health among the school-going adolescents.
- f) What is stress? How can you cope with stress? 3+4
- 3. Answer any *five* of the following questions in about 60 words each:  $2 \times 5 = 10$ 
  - a) Define 'mental health' as prescribed by WHO.
  - b) What is ICD?
  - c) Mention any two symptoms of 'Schizophrenia'.
  - d) Mention the main characteristics of ADHD.
  - e) Differentiate between anxiety and fear.
  - f) What is 'atychiphobia'?
  - g) What is 'doxophobia'?

## BACHELOR OF EDUCATION (B.Ed.) EXAMINATION, 2024 (1st Year, 1st Semester)

## COURSE: B.ED 1.1

## [ CHILDHOOD AND GROWING UP : MENTAL HEALTH PROBLEMS AND LIFE SKILLS EDUCATION FOR GROWING UP] 2ND HALF

Time: Two hours Full Marks: 50

- 1. Answer any *one* of the following questions:  $12 \times 1 = 12$ 
  - a) What is OCD? What are its different characteristics? Discuss the role of teacher for OCD sufferers.

2+4+6

- b) What is self-awareness? How can you practice self-awareness? How can you develop self-esteem among your students? 2+5+5
- 2. Answer any *four* questions in about 250 words each:

 $7 \times 4 = 28$ 

- a) As a teacher, how will you help a student with Conduct Disorder?
- b) Explain the myths and realities about suicide.
- c) Explain the different types of conflict resolution strategies indicating the goal and importance of relationship.

[ Turn over