

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2024

(1st Year, 1st Semester)

COURSE: B.ED 1.1**[CHILDHOOD AND GROWING UP : DEVELOPMENT AND ITS CHARACTERISTICS]****1ST HALF**

Time : Two hours

Full Marks : 50

- d) Critically analyse the theory of libido development as proposed by Freud. 7
- e) Briefly discuss the stages of moral development as proposed by Kohlberg. 7
- f) Illustrate with examples stages of concept development. 7
3. Answer any **five** of the following questions in about 60 words each: 5×2=10
- a) Define intelligence. 2
- b) State any two difference between growth and development. 2
- c) Give an example of the defense mechanism sublimation. 2
- d) Identify any two key characteristics of authoritative parenting. 2
- e) Suggest any two effective child-rearing practices for the socialisation of adolescents. 2
- f) What is meant by individual differences? 2
- g) Provide an example of a decision made using post-conventional moral reasoning. 2

1. Answer any **one** of the following questions : 12×1=12

- a) Elaborate the general principles of growth and development as outlined in educational psychology with their educational implications. 8+4=12
- b) Explain Piaget's stages of cognitive development and their importance for parents and teachers to foster children's learning processes. 8+4=12

2. Answer any **four** questions in about 300 words each:

7×4=28

- a) Define creativity. Illustrate various important factors of creativity with suitable examples. 2+5=7
- b) What is meant by developmental milestones? Illustrate specific cognitive, social and motor milestones during adolescence with examples.

2+5=7

- c) Elucidate the distinctions between growth, maturation, learning and development. 7

[Turn over