

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2024

(1st Year, 2nd Semester)

COURSE: B.ED 2.9**[ASSESSMENT FOR LEARNING]****2ND HALF**

Time : Two hours

Full Marks : 50

- d) Write a short note on question bank. 7
- e) What is meant by School Based Assessment (SBA)?
Suggest some ways for delinking SBA from
examinations. 4+3
- f) Write a short note on importance of maintaining
'Learners Profile' in the context assessment in
schools. 7
3. Answer any **five** in about 60 words each: 2×5=10
- a) Write any two key differences between assessment
and examination. 2
- b) What is CRC? 2
- c) Mention any two functions of ICT in examination. 2
- d) Mention any two recommendations of NCF-2005
concerning Reforms in School Examination. 2
- f) List any two importance of teacher's feedback in
students learning. 2
- g) What is meant by 'comprehensive' in CCE? 2

1. Answer any **one** question from the following: 12×1=12
- a) Critically discuss the recommendations of Kothari
Commission regarding examination system and its
present day relevance in Indian context. 8+4
- b) A class teacher administered an achievement test of
100 marks on 50 students. Results of the test have
been presented in the below table. Now, find out the
mean and the median value of their performance.12

Score	31	36	41	46	51	56	61	66	71
	35	40	45	50	55	60	65	70	75
<i>f</i>	3	4	6	9	10	5	6	5	2

2. Answer any **four** in about 250 words each: 7×4=28
- a) Briefly discuss the different functions of
examination. 7
- b) Present your view on the impacts of examination
driven schooling on school culture. 7
- c) Discuss the key features of Semester system. 7