

- e) Critically discuss the memory level of teaching.
- f) Explain the different steps of Smart teaching as prescribed by Ron Fitzgerald?

3. Answer any **five** of the following in about 60 words each:

2×5=10

- a) What is meant by 'Teachback'?
- b) Define 'branching programme'?
- c) What is 'congruence communication'?
- d) Write any two uses of technology-enabled teaching aids in classroom.
- e) Mention the different variables of teaching.
- f) What is 'simulated teaching'?
- g) What is meant by "KISS Communication"?

## BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2024

( 1st Year, 2nd Semester )

**COURSE: B.ED 2.3**

**[ LEARNING AND TEACHING ]**

**2ND HALF (TEACHING)**

Time : Two hours

Full Marks : 50

1. Answer any **one** of the following : 12×1=12

- a) Critically discuss the Advance Organizer Model of teaching. What are the applications of this model in the classroom? 8+4
- b) Explain the classroom communication model and mention the factors affecting classroom communication.

2. Answer any **four** of the following in about 250 words each: 7×4=28

- a) Critically discuss FIACS with reference to modification of teaching behaviour.
- b) Write a note on 'microteaching'.
- c) Illustrate the modern concept of teaching.
- d) What is meant by leverage? How does a teacher create leverage in the classroom? 2+5