

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2024

(1st Year, 2nd Semester)

COURSE: B.ED 2.9**[ASSESSMENT FOR LEARNING]****1ST HALF**

Time : Two hours

Full Marks : 50

- e) Make a comparative discussion on advantages and limitations of objective type and essay type test items. 4+3
- f) Briefly discuss the characteristics of different Scales of measurement.
3. Answer any **five** in about 60 words each: 2×5=10
- a) What is the basic difference between a questionnaire and a schedule? 2
- b) What are the different domains of Bloom's Taxonomy? 2
- c) State two differences between assessment and evaluation. 2
- d) Give two examples of projective techniques. 2
- e) Give any two examples of summative evaluation. 2
- f) Write the basic difference between instructional objectives and learning outcomes. 2
- g) What is meant by 'norm'? 2

1. Answer any **one** of the following : 12×1=12
- a) What do you mean by 'Taxonomy of Educational Objectives'? Briefly discuss the different levels of the 'Cognitive Domain' of the 'Taxonomy of Educational Objectives' with the behavioral terms used to formulate instructional objectives for each level. 2+10=12
- b) Define reliability. Discuss the different types of reliability and the methods used to ensure reliability. 2+5+5=12
2. Answer any **four** in about 250 words each: 7×4=28
- a) Define achievement test. Differentiate between teacher made test and standardized test. 2+5
- b) Briefly discuss the different purpose of assessment.
- c) What is meant by rating scale? Discuss with suitable examples the different types of rating scales. 2+5
- d) Differentiate between assessment for learning and assessment of learning.