messages? Discuss critically with textual illustrations.

Or

- b) Notwithstanding the embeddedness of the *Caryāpadas* to esoteric and secretive practices of the Tantric Buddhism, they may be studied from socio-cultural perspectives of historical interests. Do you agree? Give reasons for your opinion with relevant textual references.
- 3. a) Do you think that the text *Srīkṛṣṇakīrtana*, may also be named *Rādhākīrtana*? Discuss with textual references.

Or

b) Discuss how Michael Madhusudan Dutt introduces the theme of patriotism and nationalism in his reinterpretation of the *Rāmāyana* story in *The Slaying of Meghanada*.

BACHELOR OF ARTS EXAMINATION, 2024

(2nd Year, 4th Semester)

COMPARATIVE LITERATURE

Course: UG/CL/Core/4.2B

[Indian Literary Components in Bangla Literature, in Translation I]

Time: Two Hours Full Marks: 30

All questions carry equal marks.

Answer all questions either in English or in Bangla but all *three* in the same language.

1. a) Do you think that the difficulty in conceptualizing 'Indian Literature' may be addressed once we trace 'pan-Indian' traditions in bhasha literatures? Give reasons for your opinion with textual illustrations.

Or

- b) Do you think that Tagore's reliance on the Upanishadic philosophy in his songs was based on his own interpretation and recreation of the *Upanishads*? Substantiate your position with textual examples.
- 2. a) Do you think that the codified language of the Caryāpadas creates an area of interest for their literary studies in addition to their esoteric religious

[Turn over