Ex/CL/UG/Core/2.1/2024 (Old)

- b) Elaborate on how the French, the German and the American schools of Comparative Literature talks of distinct theoretical orientations and how they are relevant to their locations and times?
- 3. a) How does the inclusion of translated works influence the dynamics between dominant and peripheral literary traditions? Discuss the theoretical frameworks provided by scholars such as Itamar Even-Zohar and their implications for understanding the interaction between original and translated texts.

OR

b) Discuss how S K Das and Buddhadeva Bose's essays throw light on the history of Comparative Literature in India.

## BACHELOR OF ARTS EXAMINATION 2024

(1st Year, 2nd Semester)

## **COMPARATIVE LITERATURE**

Course: UG/CL/Core/2.1

[ COMPARATIVE LITERATURE: CONCEPTS AND TRAJECTORIES ]

Time: Two Hours Full Marks: 30

All questions carry equal marks.

Answer *all three* questions either in English or in Bangla but all *three* in the same language.

1. a) Discuss the literary significance of any 4 of the following dates:

1184 BCE, 384 BCE, 1616 CE, 1749 CE, 1835 CE, 1885 CE, 1956 CE, 1958 CE, 1974 CE.

OR

- b) Write notes on any 4 of the following concepts:
  - Translation Studies, Comparative Literature and Single Literature, translation, langue and parole, *vakrokti*, horizon of expectations
- 2. a) Discuss the difference between Comparative Literature, Indian Comparative Literature and Comparative Indian Literature.

OR