

**BACHELOR OF ENGINEERING IN INFORMATION TECHNOLOGY**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER, EXAMINATION, 2019**

**NUMERICAL METHODS AND OPTIMIZATION TECHNIQUES**

**TIME=3 HOURS**

**FULL MARKS=100**

| CO1<br>[20] | <p><b>Q1.</b><br/>(a) Compute the positive root of <math>x^3 - x - 0.1=0</math>, by Newton-Raphson Method, correct to six significant figures.<br/>(b) Given the following table:</p> <table border="1" data-bbox="778 539 1318 669"> <thead> <tr> <th>x</th> <th>0</th> <th>5</th> <th>10</th> <th>15</th> <th>20</th> </tr> </thead> <tbody> <tr> <td>f(x)</td> <td>1.0</td> <td>1.6</td> <td>3.8</td> <td>8.2</td> <td>15.4</td> </tr> </tbody> </table> <p>Construct the difference table and compute f (21) by Newton's Backward Formula.<br/>[(10+10)=20]</p>   | x   | 0   | 5   | 10   | 15 | 20 | f(x) | 1.0 | 1.6 | 3.8 | 8.2 | 15.4 |
|-------------|---|-----|-----|-----|------|----|----|------|-----|-----|-----|-----|------|
| x           | 0   | 5   | 10  | 15  | 20   |    |    |      |     |     |     |     |      |
| f(x)        | 1.0   | 1.6 | 3.8 | 8.2 | 15.4 |    |    |      |     |     |     |     |      |
| CO2<br>[20] | <p><b>(Answer any one either Q2 or Q3)</b><br/><b>Q2.</b><br/>(a) Evaluate <math>\int_0^1 x^3 dx</math> by Trapezoidal Rule with n=5(Where n is the number of equispace).<br/>(b) Compute y(0.6) by Runge-Kutta method correct to five decimal places, from the equation given here <math>\frac{dy}{dx} = xy, y(0) = 2, \text{ taking } h = 0.2</math> [(10+10)=20]<br/><b>Q3.</b><br/>(a) Evaluate <math>\int_0^1 \cos x dx</math> by Simpson's One Third Rule, taking six equal interval.<br/>(b) Solve by Euler's Method, the following differential equation for x=0.8 by taking h=0.2 <math>\frac{dy}{dx} = xy, y(0) = 1</math> [(10+10)=20]</p> |     |     |     |      |    |    |      |     |     |     |     |      |
| CO3<br>[20] | <p><b>Q4.</b><br/>(a) Solve by Gauss –Seidel iteration method, the system of equation is given below<br/><math display="block">X_1 + X_2 + 4X_3=9</math><math display="block">8X_1 - 3X_2 + 2X_3=20</math><math display="block">4X_1 + 11X_2 - X_3=33</math><br/>(b) Write down the comparison between direct method and iterative method to solve the system of linear equation. [(15+5)=20]</p>   |     |     |     |      |    |    |      |     |     |     |     |      |
| CO4<br>[20] | <p><b>Q5.</b><br/>(a) Write the dual of the following primal LP problem.<br/>Max <math>Z = X_1 + 2X_2 + X_3</math><br/>Subject to, <math>2X_1 + X_2 - X_3 \leq 2</math><br/><math>-2X_1 + X_2 - 5X_3 \geq -6</math><br/><math>4X_1 + X_2 + X_3 \leq 6</math><br/><math>X_1, X_2, X_3 \geq 0</math></p>  |     |     |     |      |    |    |      |     |     |     |     |      |

|                 | <p>(b) Using simplex method solve the LPP.<br/>                 Max <math>Z=3X_1+2X_2</math><br/>                 Subject to, <math>X_1+X_2 \leq 4</math><br/> <math>X_1-X_2 \leq 2</math><br/> <math>X_1, X_2 \geq 0</math></p> <p style="text-align: right;">[(5+15)=20]</p>   |        |              |     |        |     |        |     |     |     |      |      |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|--|--------|--------------|-----|--------|-----|--------|-----|-----|-----|------|------|----|----|----|----|-----|----|----|----|----|----|-----|----|----|----|----|----|-----|--------|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|
| CO5<br>[20]     | <p>(Answer any one either Q6 or Q7)</p> <p><b>Q6.</b></p> <p>(a) Find the initial basic feasible solution for the following Transportation problem by VAM. The matrix is given here.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Origin</th> <th colspan="4">Destinations</th> <th rowspan="2">Supply</th> </tr> <tr> <th>D1</th> <th>D2</th> <th>D3</th> <th>D4</th> </tr> </thead> <tbody> <tr> <td>O1</td> <td>11</td> <td>13</td> <td>17</td> <td>14</td> <td>250</td> </tr> <tr> <td>O2</td> <td>16</td> <td>18</td> <td>14</td> <td>10</td> <td>300</td> </tr> <tr> <td>O3</td> <td>21</td> <td>24</td> <td>13</td> <td>10</td> <td>400</td> </tr> <tr> <td>Demand</td> <td>200</td> <td>225</td> <td>275</td> <td>250</td> <td>950</td> </tr> </tbody> </table> <p>(b) Write down the differences between transportation problem and Assignment problem.</p> <p style="text-align: right;">[(15+5)=20]</p> <p><b>Q7.</b></p> <p>A project schedule has the following characteristics</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th>Activity</th> <th>1-2</th> <th>1-3</th> <th>2-4</th> <th>3-4</th> <th>3-5</th> <th>4-9</th> <th>5-6</th> <th>5-7</th> <th>6-8</th> <th>7-8</th> <th>8-10</th> <th>9-10</th> </tr> </thead> <tbody> <tr> <td>Duration (Days)</td> <td>4</td> <td>1</td> <td>1</td> <td>1</td> <td>6</td> <td>5</td> <td>4</td> <td>8</td> <td>1</td> <td>2</td> <td>5</td> <td>7</td> </tr> </tbody> </table> <p>(a) Draw the Network diagram representing the project.<br/>                 (b) Find the total float and Free Float for each activity.<br/>                 (c) Find the critical path and total project duration.</p> <p style="text-align: right;">[(5+10+5)=20]</p> | Origin | Destinations |     |        |     | Supply | D1  | D2  | D3  | D4   | O1   | 11 | 13 | 17 | 14 | 250 | O2 | 16 | 18 | 14 | 10 | 300 | O3 | 21 | 24 | 13 | 10 | 400 | Demand | 200 | 225 | 275 | 250 | 950 | Activity | 1-2 | 1-3 | 2-4 | 3-4 | 3-5 | 4-9 | 5-6 | 5-7 | 6-8 | 7-8 | 8-10 | 9-10 | Duration (Days) | 4 | 1 | 1 | 1 | 6 | 5 | 4 | 8 | 1 | 2 | 5 | 7 |
| Origin          | Destinations   |        |              |     | Supply |     |        |     |     |     |      |      |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
|                 | D1   | D2     | D3           | D4  |        |     |        |     |     |     |      |      |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
| O1              | 11   | 13     | 17           | 14  | 250    |     |        |     |     |     |      |      |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
| O2              | 16   | 18     | 14           | 10  | 300    |     |        |     |     |     |      |      |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
| O3              | 21   | 24     | 13           | 10  | 400    |     |        |     |     |     |      |      |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
| Demand          | 200  | 225    | 275          | 250 | 950    |     |        |     |     |     |      |      |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
| Activity        | 1-2  | 1-3    | 2-4          | 3-4 | 3-5    | 4-9 | 5-6    | 5-7 | 6-8 | 7-8 | 8-10 | 9-10 |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |
| Duration (Days) | 4  | 1      | 1            | 1   | 6      | 5   | 4      | 8   | 1   | 2   | 5    | 7    |    |    |    |    |     |    |    |    |    |    |     |    |    |    |    |    |     |        |     |     |     |     |     |          |     |     |     |     |     |     |     |     |     |     |      |      |                 |   |   |   |   |   |   |   |   |   |   |   |   |

**CO1:** Estimate the roots of polynomials, and Compute the Interpolation of polynomials. (K3, A2)

**CO2:** Compute derivatives and integration and solve differential equations. (K3, A2)

**CO3:** Solve and analyze simultaneous linear equations (K3, A2)

**CO4:** Construct Linear Programming and solve them using graphical methods and simplex methods and dual problem (K3,A2)

**CO5:** Solve transportation, assignments and Networks problem (K2, A2)