

B.E. INFORMATION TECHNOLOGY THIRD YEAR SECOND SEMESTER EXAM 2018

Subject: DESIGN & ANALYSIS OF ALGORITHM

Time : Three hours

Full Marks: 100

Different parts of the same question should be answered together.

CO1 [20]	<p>1. Answer any two from {a, b, c}, 2 × 10 = 20</p> <p>a. A postfix expression 'postfix' is with binary operators only. Design a method to generate an equivalent 'infix' expression. Find the complexity of your method.</p> <p>b. Prove that height of the red-black is bounded by $O(\log n)$, n is the number of non-NULL nodes.</p> <p>c.</p> <p>i. Prove that for any two function $f(n)$ and $g(n)$, $f(n) = \Theta(g(n))$ if and only if $f(n) = O(g(n))$ and $f(n) = \Omega(g(n))$.</p> <p>ii. Find the order of growth of $\sum_{i=0}^{n-1} (i^2 + 1)^2$.</p>
CO2 [30]	<p>2. Attempt any three from {a, b, c, d}, 3 × 10 = 30</p> <p>a. m types of coins are available in infinite quantities where the value of each coin is given in the array $C = [c_0, c_1, \dots, c_{m-1}]$. How many minimum coins needed to make change of S. For example $C = [1, 5, 6, 8]$ and $S = 11$. $11 = 5 + 6$, or $11 = 8 + 1 + 1 + 1, \dots$ i.e., $\{5, 6\}$, $\{5, 1, 1, 1, 1, 1, 1\}$, $\{6, 1, 1, 1, 1, 1\}$ or $\{1, 1, 1, 8\}$ be the solutions. Here, optimal solution is $\{5, 6\}$ since only two coins are needed where in other solutions more coins are required. Write a greedy method to solve this problem. Does your algorithm be able to give optimal solution?</p> <p>b. Write a divide-and-conquer approach to find both minimum and maximum from a data set. Find the complexity of your method.</p> <p>c. Define the longest common subsequence (LCS) problem. Define an optimal solution structure to solve LCS problem using dynamic programming technique. Consider two strings: $X = \text{"HUMAN"}$ and $Y = \text{"CHIMPANZEE"}$ and compute $LCS(X, Y)$.</p> <p>d. Define the string edit distance $D(X, Y)$ between two strings X and Y. Define an optimal solution structure to find $D(X, Y)$ using dynamic programming technique. Consider two strings: $X = \text{"PARK"}$ and $Y = \text{"SPAKE"}$ and compute $D(X, Y)$.</p>
CO3 [15]	<p>3. Attempt both the questions 5+10=15</p> <p>a. Prove that the complexity of the comparison based sorting method is bounded below by $O(n \log n)$.</p> <p>b. State the order statistics problem. A binary search tree node has two fields: i) integer number and ii) no_nodes. 'no_nodes' represents the number of nodes in the tree rooted at that node. Give a method to locate the k^{th} smallest number.</p> <p style="text-align: center;">OR</p> <p>Let $A_{n \times n}$ be a matrix with numbers, which passes through two steps: i) each row of A sorts in ascending order; ii) each column of A are also sorts in ascending order. After these two steps, each row of A remains in ascending order. Prove it.</p>

CO4 [15]	<p>4. Answer any one from {a, b}</p> <p>a. Let S be a set of 2-D points. Define closest pair points on S. Give a method with complexity $O(S \log S)$ to find a closest pair from S. Illustrate with an example.</p> <p>b. Let G be a graph. Define shortest path between two vertices 's' and 't' in G. Design an efficient method to find a shortest path between two vertices 's' and 't' of a given graph. Also, find the complexity of your method. Illustrate with an example.</p>	1 × 15 = 15
CO5 [20]	<p>5. Answer any two from {a, b, c}</p> <p>a. Define class P and NP. Define polynomial-time reduction of problem P_1 to problem P_2 ($P_1 \leq_P P_2$). If $P_1 \leq_P P_2$ and $P_2 \in P$, then prove that $P_1 \in P$.</p> <p>b. Assume 3SAT is NP-complete, prove that 'independent set' problem is NP-complete.</p> <p>c. Assume 'vertex-cover' is NP-complete, prove that 'set-cover' problem is NP-complete.</p>	2 × 10 = 20

CO1: Recollect notations for algorithm analysis and basic data structures and assess the performance of the associated operations (K3, A2)

CO2: Illustrate and apply different algorithmic paradigms to solve problems and analyze them (K4, A3)

CO3: Analyze, compare and differentiate the behavior of sorting/searching algorithms under different cases and solve the problem. (K4, A3)

CO4: Analyze, compare and distinguish the different graph and geometric algorithms and solve problems (K4, A3)

CO5: Describe and express the concept of NP-completeness and Approximation algorithms. (K2, A2)