B.È. CONSTRUCTION ENGG. 1st YEAR 2nd SEMESTER EXAMINATION 2018

HUMANITIES- A

Time: Three Hours Full Marks: 100

(50 marks for each part)

Use a separate answer-script for each part

PART-I

(ENGLISH)

1. Answer any one of the following questions:

- (15 marks)
- a. Who was James Ryder? How did he become involved in the incidents related to the theft of the precious stone in 'The Adventure of the Blue Carbuncle'?
- b. Explain the following line with reference to its context in O'Henry's 'After Twenty Years': 'Somehow I couldn't do it myself.'
- c. Examine Mulk Raj Anand's treatment of the social ill of 'untouchability' in the short story 'The Barbers' Trade Union.'
- 2. Answer any one of the following questions:

(15 marks)

- a. You have been selected as the chairman of a committee set up to assess the state of living conditions of the elderly residents in a private old-age home run by an NGO. Write a report to the Director of the NGO, based on the committee's findings and suggest possible remedial measures.
- b. A reputed travel agency is looking for a tour operations manager who will be responsible for client handling, booking of tickets, hotel reservations and other allied responsibilities. Applicants should be graduates at least and possess remarkable excellent organizational and communication skills. Those interested can mail their application letter and curriculum vitae to flyingvistas@yahoo.co.in
 Respond to the above advertisement with a CV and Job-application letter.
- 3. Make sentences with **any five** of the following words: (5x2=10) Walrus, scar, submerged, cringing, sedentary, fowl, thrilled, emoluments, dissuaded, depeopled.
- 4. Read the following passage carefully and answer the questions that follow: (10 marks)

It was indeed true that much was now known that had not been suspected formerly, for the people had no foreign enemies, and being both quick-witted and inquisitive into the mysteries of nature, had made extraordinary progress in all the many branches of art and science. In the Chief Erewhonian museum I was shown a microscope of considerable power that was ascribed by the authorities to a date much about that of a philosopher of whom I am now speaking, and was supposed by some to have been the instrument with which he had actually worked.

This philosopher was the professor of Botany in the chief seat of learning then in Erewhon, and whether with the help of the microscope still preserved, or with another, had arrived at a conclusion now universally accepted among ourselves – I mean, that all, both animals and plants have had a common ancestry, and that hence the second should be deemed as much alive as the first. He contended, therefore, that animals and plants were cousins, and would have been seen to be so, all along, if people had not made an arbitrary and unreasonable division between what they chose to call the animal and vegetable Kingdoms.

- a) Who are the people the author is talking about? By what natural qualities had they made extraordinary progress in the branches of art and science? (2)
- b) Why do you think the absence of foreign enemies helped them in their achievement?

(2)

- c) Why is the professor of Botany called a philosopher?
- (2)
- d) What did this philosopher prove? Which instrument did he make use of?
- (2)
- e) Write the meaning of any two of the following words, using single words or short phrases: (2)

Inquisitive, ancestry, contended, arbitrary

Ref. No.: Ex/CON/Hum/T/A/2018

B.E. CONSTRUCTION ENGINEERING

FIRST YEAR

SECOND SEMESTER EXAM 2018

HUMANITIES

SOCIOLOGY

PART - II

FULL MARKS:50

Attempt both the sections.

SECTION A

1.	Short notes (Answer <u>any four</u>)	4X5=20	
a.	Development		
b.	Modernization		
c.	Organization		
d.	Sociology		
e.	Foreign direct investment		
f.	Macro level analysis		
g.	Managers		
h.	Sociology and political science		
SECTION B			
ANSWER ANY TWO QUESTIONS			
2. perspe	Compare two theoretical perspectives in sociology- symbolic interactionism and conflict spective.		
3.	How is sociology related to other social sciences?		15
4.	Write a note on any two dimensions of development.	•	15
5.	What is technology transfer? Examine the different mode	es of technology transfer?	15