## Bachelor of Construction Engineering 2<sup>nd</sup> year 1<sup>st</sup> semester ,2019

Ref:EX/CON/T/214, Dt-21-11-18

Sub code:CON/T/214

Time: 3 hours

Part -I

Full Marks-100

## Materials of construction

- CO1: i) Define engineering properties of coarse and fine aggregates that are normally tested at site for acceptance.

  8+4+3=15
  - ii) What are the normal range of specific gravity for good quality of coarse and fine aggregate.
  - ii) What are the IS CODES for specifications of coarse and fine aggregates
- 2. CO3: i) Describe the physical & chemical parameters of TMT bars. 8+5+2=15
  - ii) Explain the meaning of Fe-500D & Fe-600 for TMT bars.
  - iii)Mention the relevant IS CODES for TMT & structural steel.

OR

- CO3: i) Describe types of cement that are predominantly available in the market & mention their relevant IS CODES. 8+5+3=15
  - ii) Mention the range of specific gravity for different types of cement.
  - iii) Describe the name of the test parameters that are carried for acceptance
- 3. CO5: I) Define admixture.

5+8+7=20

- ii) Enumerate types of admixture depending on its functionality
- iii) Describe the advantages of using admixture.

## B.E CONSTRUCTION ENGINEERING 2nd Yr FIRST SEMESTER EXAMINATION 2019

## MATERIALS OF CONSTRUCTION

Ref: EX/CON/T/214/2019

Part -II

Full Marks -50

Answer any two questions

[CO2] Q-1.

- (i) Explain basic principle of production of lime.
- (ii) Classify different types of lime needed for construction.
- (iii) Describe advantage of lime mortar with respect to cement Mortar.
- (iv) Describe the application of Geo-textile and Geo-membrane with its objectives [5+5+7+8]

[CO4] Q-2.

- (i) Define and explain softening point and flash point of bitumen.
- (ii) Describe the advantage of using WMA and CMA with respect to HMA.
- (iii) What do you mean by 60/70 grade bitumen?

[10+10+5]

[ CO3] Q-3.

- (i) Describe the steps which may be adopted by the field engineers to ascertain quality of good clay bricks
- (ii) Explain with neat sketch different elements in a cross sectional view of a grown up timber structure.
- (iii) Write notes on flyash brick and hollow brick.

[5+12+8]