

Module – II

Answer any *one* of the following two questions: 1×15=15

1. Do you think there is any relevance of studying the social-political ideas of reformers and nationalists of the colonial period.
2. How would you attempt to understand the social and political thoughts of any reformer, in an age, when their thoughts are being appropriated to political ends? 15

BACHELOR OF ARTS EXAMINATION, 2023

(3rd Year, 2nd Semester)

DEPARTMENT OF SOCIOLOGY**[Indian Social Thought]**

Time : Two Hours

Full Marks : 30

Answer any *two* questions taking *one* from each module.

Answer *either* in English *or* in Bengali.

All questions carry equal marks.

Module – I

Answer any *one* of the following two questions: 1×15=15

1. Critically discuss the role of the Sufis in the interaction between the Muslims and non-Muslims in medieval Deccan. Explain how the popular tradition of devotionalism began to grow around the shrine of Baba Farid. 9+6
2. “Bhakti has had a salutary effect on Indian life.” (John Strafton Husley, Chvistian Lee Novetzke and Swapna Sharma 2019) Substantiate this statement in view of the diverse streams of bhakti traditions in India. 15

[Turn over