MASTER OF ARTS EXAMINATION, 2023

(2nd Year, 3rd Semester)

HISTORY

Course: 14 (Hist/PG/3.4.D)

Colonialism, Nationalism and Beyond:

A social history perspective on modern India

Time: Two Hours Full Marks: 30

All questions carry equal marks.

Answer *two* questions, taking *one* from each group.

Group-A

- 1. Critically engage with gender and nation with reference to any of the following:
 - a) Feminist and psychoanalytical theory on how the notion of the nation is innately gendered.
 - b) The representation of the boy hero as the (future) custodian of the British imperial nation.
 - c) The representation of the playing fields in the metropole as preserves of empire-fit masculinity.
- 2. Bring out the historical significance of the rise of geography in the British imperial metropole with reference of any one of the following:
 - a) The unprecedented proliferation of geographical societies in Victorian and Edwardian Britain.

[Turn over

- The role of pedagogy and class in the dissemination of maps of India among white working class children in Victorian Britain.
- Examine the applicability of the critical concept of invention of tradition with reference to the Delhi Durbars organized by the British in India.

Group - B

- 4. Critically engage with British colonialism's construction of knowledge about India (or any aspect thereof) with special reference to any one of the following:
 - Bernard Cohn's identification of the typical modalities of knowledge production about colonial terrain and demography.
 - b) The inchoate narration of history even while drawing territory in the maps of colonial India as texts of power.
- 5. Critically bring out the politics of colonial science with reference to any one of the following:
 - a) Plant colonialism in Assam: erasure of 'the jungle' and making of 'garden' with the help of the tree plant from China.
 - b) 'Colonial hydrology' as a veritable paradigm shift.

- 6. Bring out the dialectic of ideology and exigency, politics and aesthetic in colonial architecture with reference to any one of hte following:
 - a) The British officer's bungalow in colonial India.
 - b) Lutyens Delhi with special emphasis on the viceregal place at Raisina Hills.

or

Examine the colonial production of 'public space' in the colony in relation to the bazaar/market.