## **MASTER OF ARTS EXAMINATION, 2023**

(1st Year 2nd Semester)

## **EDUCATION**

## Course- EDU/PG/2.4

## Methodology of Educational Research & Statistics - II

Time: Two Hours Full Marks: 30

1. Answer *any one* of the following.

12x1=12

a) Before starting the classroom instruction, a school teacher measured the learning styles of 100 students constituting both male and females. Observation of the teacher has been given in the below table.

Gender/Learning	Visual	Auditory	Read/Write	Kinaesthetic
Styles				
Male	10	20	5	20
Female	25	10	5	5

Based on the given data, formulate a null hypothesis and test (considering 0.05 level of significance) whether the learning style of the students is influenced by their gender or not.

- b) In what ways are Reliability and Validity related? Explain the ways of ensuring reliability of a psychological test with suitable examples.

  4+8
- c) Answer *any two* in about 250 words each.

6x2=12

- a. In an international school, the mean score of class X students in Mathematics Olympiad is  $\mu$  = 40. This year 10 students have appeared in the Olympiad and obtained scores of 41, 43, 37, 39, 43, 41, 39, 42, 45, 40. Using appropriate parametric statistics at a significance level of  $\alpha$  = 0.05, determine whether the performance of this year's students significantly differs from the average performance of class X students at the Mathematics Olympiad in this school.
- b. Illustrate with examples various steps of conducting interview for collecting research data.
- c. Briefly discuss the concept and strategies of content analysis in qualitative research.
- d. Briefly discuss various steps of writing an educational research report.

d) Answer *any three* in about 60 words each.

2x3=6

- a. Formulate two research questions considering an educational research problem.
- b. What is meant by PCA?
- c. Write a reference for a research article in accordance with the APA (7th Edition) format.
- d. What is the most commonly used scale of measurement in educational research? Provide one justification in its favour.
- e. Differentiate between percentage and percentile.