

[2]

- f) Define Polyglottism. What are the merits of Polyglottism? $2+5=7$
3. Answer any *five* of the following in about 60 words each: $2\times 5=10$
- a) What is meant by Language across the Curriculum Approach?
- b) What are the different types of texts that are seen in our syllabus?
- c) What is meant by Language Proficiency?
- d) State two major functions of TLM (Teaching Learning Material).
- e) State two purposes served by Dictionaries.
- g) Define Schema.
- h) What are the various types of charts used for classroom transaction?

Ex/BED/1.4/2023

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2023

(1st Year, 1st Semester)

COURSE: B.ED 1.4

[LANGUAGE ACROSS THE CURRICULUM]

Time : Two hours

Full Marks : 50

1. Answer any *one* of the following questions: $12\times 1=12$
- a) Elucidate briefly various procedures that a language teacher can adopt for developing speaking and writing skills in classroom. $6+6=12$
- b) Discuss, in brief, the basic principles of language. State two major functions of language. $10+2=12$
2. Answer any *four* of the following in about 300 words each: $7\times 4=28$
- a) Define Language Lab. What are the advantages of Language Lab? $2+5=7$
- b) Describe briefly the six stages of language development of a child. 7
- c) What are the importance of using Newspapers in English classrooms? $3+4=7$
- d) Write on Intensive and Extensive Reading. $3+4=7$
- e) Discuss the basic difference between language acquisition and language learning. 7

[Turn over