

[2]

- d) Explain any one stage of Piaget's Cognitive Development with educational implication. 7
- e) Discuss the meaning and nature of Intelligence. 2+5=7
- f) How do concepts develop among children? Explain. 7
3. Answer any **five** of the following questions in about 60 words each: 5×2=10
- a) What is meant by developmental milestones? 2
- b) What is meant by 'Zone of Proximal Development'? 2
- c) Differentiate between assimilation and accommodation. 2
- d) State two strategies for nurturing creativity among school children. 2
- e) Mention any two significances of studying attitude and interest of students. 2
- f) State any two roles of family in socialisation of an adolescent. 2
- g) State any two problems of adolescence period. 2

Ex/BED/1.1/2023

BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2023

(1st Year, 1st Semester)

COURSE: B.ED 1.1

[CHILDHOOD AND GROWING UP : DEVELOPMENT AND ITS CHARACTERISTICS]

1ST HALF

Time : Two hours

Full Marks : 50

1. Answer any **one** of the following questions : 12×1=12
- a) Differentiate between Growth and Development. Briefly discuss the environmental impact on child's development with reference to Bronfenbrenner's Theory of Developmental Context. 4+8=12
- b) Explain Freud's Theory of Psycho-sexual Development. State its educational implications. 9+3=12
2. Answer any **four** questions in about 300 words each: 7×4=28
- a) Briefly discuss any major seven fundamental principles of child development in Psychology. 7
- b) Illustrate with examples various stages of moral development as proposed by Kohlberg. 7
- c) What is meant by individual differences? As a teacher, what measures will you take to deal with individual differences in the class room? 2+5=7

[Turn over