

BACHELOR OF EDUCATION EXAMINATION, 2023
(1st Year, 2nd Semester)
Assessment for Learning
Course: BED 2.9
(2nd Half)

Time: Two Hours

Full Marks: 50

1. Answer *any one* of the following: **12×1= 12**
 - a) Critically discuss the aspects of examination reform as reflected in NPE (1986) and POA (1992).
 - b) What is 'examination-driven schooling'? Point out its impacts on pedagogical aspects. 4+8

2. Answer *any four* in about 250 words each: **7× 4= 28**
 - a) Briefly discuss different functions of examination.
 - b) Explain the role of ICT in the context of examination.
 - c) Discuss the benefits of using graphical representations for educational data.
 - d) Write the role of entrance test to maintain quality education in schools.
 - e) Discuss the functions of maintaining learner's profile.
 - f) Narrate the importance of semester system in the present educational context.

3. Answer *any five* in about 60 words each: **2×5=10**
 - a) Mention any two flaws of the then education system as per Mudaliar Commission (1952).
 - b) Define 'school-based' assessment.
 - c) Define 'standard score'.
 - d) What is 'coefficient of correlation'?
 - e) What is a 'question bank'?
 - f) Define 'percentile'.
 - g) Mention two purposes for reporting student's progress.