BACHELOR OF EDUCATION EXAMINATION, 2023
(1st Year, 2nd Semester)
Assessment for Learning
Course: BED 2.9
(1st Half)

Time: Two Hours   **Full Marks: 50**

1. Answer *any one* of the following: 12×1= 12

    a) Point out the interactions between 'measurement' and 'evaluation'. What is meant by 'scales of measurement'?   8+4

    b) Define 'norm'. Briefly discuss different types of norms for educational / psychological test.
                                                                       4+8

2. Answer *any four* in about 250 words each: 7× 4= 28
    a) Briefly discuss different types of rating scale with suitable examples.
    b) Make a comparison between essay-type test and objective-type test.
    c) Formulate any two behavioural objectives from each level of the revised Bloom's Taxonomy.
    d) Write a note on 'interview' as an important assessment technique.
    e) Briefly discuss the purposes of classroom assessment.
    f) State in brief, different approaches of assessment in educational setting.

3. Answer *any five* in about 60 words each: 2×5=10
    a) Mention any two purposes of 'assessment for learning'.
    b) Write two importance of 'test validity'.
    c) Write any two differences between 'teacher-made test' and 'standardized test'.
    d) What is meant by 'self-report' in learning assessment?
    e) Define 'instructional objectives'.
    f) Write the different forms of questionnaire.
    g) What is 'achievement test'?