## Ex/CL/UG/4.3B/2019

## **BACHELOR OF ARTS EXAMINATION, 2019**

(2nd Year, 2nd Semester)

## **COMPARATIVE LITERATURE**

Course - CL/UG/4.3B

## (Indian Literary Components in Bangla Literature in Translation - II)

Full Marks: 30 Time: Two Hours

All questions carry equal marks.

Answer *all* questions *either* in English *or* in Bangla, but all *three* in the same language.

1. (a) Why do you think Bankimchandra assesses Shakespeare to be a greater poet than Kalidasa while Rabindranath does exactly the opposite? Answer with close references to the essays you have studied.

Or;

(b) Did the colonial context affect the subject-matter of the "heroic narratives" you have read for this course? Justify, with appropriate examples.

[Turn over]

2. (a) Does a literary adaptation carry the same symbolic and narrative value of its source text? Comment on continuity and poetic rupture in the acts of literary adaptation with close reference to Jayasi's *Padmavat* and Alaol's *Padmabati*.

Or;

- (b) Compare *Bishad Sindhu* and *The Chieftain's Daughter* (*Durgeshnandini*) as "historical" novels. Do they use history and historical events in the same way? Discuss, with close textual reference.
- 3. (a) Would you consider *the Myensingha Geetika* to be a text that registers the responses of rural folk in opposition to the hierarchical structures of Bengali society? Justify, with appropriate examples.

Or,

(b) The cultural and social determinants of oral literature become significant tools for reading *Thākurar Jhuli*. Explore the relevance of this statement with appropriate textual references.