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Ex./B.ED/3.7b/HIST/108/2017

**BACHELOR OF EDUCATION EXAMINATION, 2017**

(2nd Year, 3rd Semester)

**Pedagogy of School Subject - II ; Teaching of Social Science - II :**

**(HISTORY)**

Course : B.Ed - 3.7b

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

- (c) Discuss the concept uses and limitations of source method in teaching history. 3+2+2=7
- (d) Discuss the need and values of study tour or excursion for teaching history. 7
- (e) Explain the use of newspaper and magazines in teaching history. 7
- (f) Explain the concept and importance of diagnostic test and remedial work in teaching history. 3+4=7
3. Answer any **five** in about 60 words : 2x5=10
- (a) State any two qualities of history teacher. 2
- (b) Mention any two merits of file strips in teaching history. 2
- (c) State any two uses of evaluation in history. 2
- (d) Write down any two features of social science room. 2
- (e) What is meant by group teaching? 2
- (f) Mention the uses of biography in teaching history? 2
- (g) What is CAL? 2

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1. Answer any **one** question : 12x1=12
- (a) What is meant by Achievement Test? Discuss the objectives and diagram of the Achievement Test for history subject. 2+5+5=12
- (b) Discuss different types of Teaching Aids in the teaching History and state importances of its. 12
2. Answer any **four** questions in about 250 words each : 7x4=28
- (a) Explain the characteristics of a good text book. 7
- (b) Discuss the need and importance of Museum in Teaching History. 7

(Turn Over)