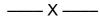
- (c) What are the different models of teaching science. Explain any one of them. 2+5=7
- (d) Write the different roles of journals and magazine as reasources for teaching science. 31/2x2=7
- (e) How we can we different technology for teaching. 7
- (f) How a sciences teacher can design and manage sciences laboratory. 31/2x2=7

#### **GROUP - C**

- 3. Answer any *five* questions in about 60 words: 2x5=10
  - (a) Write the name of TLM for taking class of reflection of light.
  - (b) Define mobile science laboratory.
  - (c) Objectives of teaching air pressure of class VII?
  - (d) How we can motivate students to participate in science dypiad.
  - (e) Write two sentences on bird watching.
  - (f) Write two names of science magazine.
  - (g) Two main qualities of science teacher.



## **BACHELOR OF EDUCATION EXAMINATION, 2017**

(2nd Year, 3rd Semester)

# Pedagogy of School Subject - II; TEACHING OF SCIENCE - II

Course: B.Ed - 3.7b

Time: Two hours Full Marks: 50

The figures in the margin indicate full marks.

### **GROUP - A**

1. Answer any **one** question:

1x12=12

- (a) Why we need to conduct National talent search examination? Write in brief about this examination. 4+8=12
- (b) How will you plan and organize science quiz and science fair in your educational institution. 6+6=12

## **GROUP - B**

- 2. Answer any **four** questions in about 250 words each: 7x4=28
  - (a) How a science teacher can evaluate students cognitive and non cognitive aspects. 4+3=7
  - (b) Explain how 'concept map' helps teacher as well as students in science teaching and learning process.

(Turn Over)