BACHELOR OF EDUCATION EXAMINATION, 2017

(2nd Year, 3rd Semester)

Pedagogy of School Subject - II; Teaching of Language - II: (ENGLISH)

Course: B.Ed - 3.7b

Time: Two hours

Full Marks: 50

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

- 1. Answer any one question in about 350 words each: 12x1=12
 - (a) What are the objectives of teaching English as a second language in the secondary and Higher secondary level? 6+6=12
 - (b) Which essential factors influence the acquisition of a second language? Discuss in brief the importance of English as a link language. 6+6=12
- 2. Answer any *four* questions in about 250 words each: 7x4=28
 - (a) What is the significance of Mother Tongue and how does it influence the learning of second language?

 4+3=7

(Turn Over)

	(b) What is the difference between language Acquisition and language learning?
	(c) State the importance of Learning Design in the teaching learning process as a past of educational experience.
	(d) What are the uses of text books in language teaching?
	(e) Indicate the need of Pedagogical Analysis of language.
	(f) 'Method however is meaningless without the mastery of the content'–Elucidate.
3.	Answer any <i>five</i> in about 60 words: 2x5=10 (a) What is the role of methodology in content analysis? 2 (b) What is the importance of listening skill? 2 (c) Mention the various stages of language Development of a child. 2 (d) State the role of Extensive Reading of texts. 2 (e) What is meant by 'Syntax' and 'Semantics' in language system? 2 (f) What are the functions of cognitive and affective domains in framing educational objectives? 2 (g) Mention any two uses of TLMs in the teaching of language. 2