- (b) Discuss in brief the role of language as a system of communication.
- (c) What are the characteristics of Loud Reading?Discuss the limitation of Loud Reading. 3+4=7
- (d) Explain the benefits of Multilingualism. 7
- (e) Describe the various functions of Language. 7
- (f) Briefly narrate the various stages of Language Development of a child.7
- (g) What are the problems of speaking? Discuss the characteristics of good speaking. 4+3=7
- 3. Answer any *five* in about 60 words: 2x5=10
  - (a) What are the major components of language?
  - (b) State any two features of language learning.
  - (c) What do is meant by dialect?
  - (d) What is the chief assumption of Noam Chomsky's Language Acquisition Theory?
  - (e) What is the function of Formal Operational Stage of Language Development?
  - (f) What do is meant by Skimming and Scanning of texts?
  - (g) What are the functions of Thesaurus?
  - (h) What is Parallel Reading?

## **BACHELOR OF EDUCATION EXAMINATION, 2017**

(1st Year, 1st Semester)

## **Language Across The Curriculum**

Course : B.Ed - 1.4

Time: Two hours Full Marks: 50

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

- 1. Answer any **one** of the following in about 350 words each: 12x1=12
  - (a) What are the basic assumptions of language across the curriculum approach? What is the teacher's role in implementing language across the curriculumn approach in education?

    4+8=12
  - (b) Enumerate the basic principles of language. 12
- 2. Answer any **four** from the following in about 250 words each: 7x4=28
  - (a) As a language teacher how will you encourage your students as a group towards publication of wall magazine and thereby promote creative writing ability through this process?