- (c) What was the impact of the Charter Act, 1813 in formulating Indian Education Policy?7
- (d) Discuss the Educational implications of Rabindranath Tagore's philosophy. 7
- (e) Discuss the recommendations of Radhakrishna Commission (1948-49) with reference to
  - (i) Rural University and
  - (ii) Moral Education.

3+2+2

- (f) Discuss the main recommendations of Kothari Commission (1964-1966) with special reference to women education and equalization of educational opportunities. 3+4
- 3. Answer any *five* in about 60 words: 2x5=10
  - (a) What were the Four Arya Satyas?
  - (b) Mention the main characteristics of Muslim education system during the middle age?
  - (c) What was Samavartan?
  - (d) Difference between 'Tole' and 'Madrassah' as institutions of learnings.
  - (e) What was the contribution of Fort William College to the spread of modern education in India?
  - (f) Who were the famous 'Sreerampore Trio'?
  - (g) Which were the seven streams of Higher Secondary education proposed by the Mudaliar commission?

## **BACHELOR OF EDUCATION EXAMINATION, 2017**

(1st Year, 1st Semester)

## **Contemporary India and Education**

Course: B.Ed - 1.2 (2nd Half)

Time: Two hours Full Marks: 50

- 1. Answer any **one** of the following questions: 12x1=12
  - (a) Discuss the salient features of Brahmanic system of education. Which of these features, according to you, may be adopted to day in strengthening our National System of Education.
  - (b) Briefly summarise the main recommendations made in 'The Despatch of 1854'. Was it a 'Magmacharta' in the history of Indian Education? 7+5=12
- 2. Answer any *four* from the following in about 250 words each: 7x4=28
  - (a) Discuss the Oriental-Occidental controversy in education. How did Macaulay solve it? 7
  - (b) Discuss the recommendations of the Hunter Commission regarding Primary education. 7

(Turn Over)