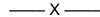
- (c) Discuss the concept and nature of Intelligence. 2+5=7
- (d) Explain the role of family in socialization of adolescence. 7
- (e) Illustrate the concepts of developmental content with examples.
- (f) Discuss in brief the principles of child development. 7
- 3. Answer any *five* in about 60 words: 2x5=10
 - (a) What is meant by ZPD?
 - (b) What is meant by 'Cephalo-caudal' is development?
 - (c) State any two emotional characteristics of Adolescens.
 - (d) What is meant by defense mechanism?
 - (e) Define creativity.
 - (f) What is meant by "Good Boy and Good Girl orientation" is Kohlberg/s theory of development?
 - (g) What is meant by Individual differences?



BACHELOR OF EDUCATION EXAMINATION, 2017

(1st Year, 1st Semester)

Childhood & Growing Up : Development and Its Characteristics

Course : B.Ed - 1.1 (1st Half)

Time: Two hours Full Marks: 50

The figures in the margin indicate full marks.

- 1. Answer any **one** of the following questions: 12x1=12
 - (a) Illustrate with examples various developmental tasks as advocated by Havinghearst. 12
 - (b) Discuss Piaget's theory if Cognitive Development. 12
- 2. Answer any **four** from the following in about 250 words each: 7x4=28
 - (a) Discuss in brief Freud's theory of Psycho-sexual(libido) development.
 - (b) Differentiate between Growth and Development. 7