

(2)

Ex./B.ED/1.1/106/2017

- (c) Discuss the concept and nature of Intelligence. 2+5=7
- (d) Explain the role of family in socialization of adolescence. 7
- (e) Illustrate the concepts of developmental content with examples. 7
- (f) Discuss in brief the principles of child development. 7
3. Answer any **five** in about 60 words : 2x5=10
- (a) What is meant by ZPD?
- (b) What is meant by 'Cephalo-caudal' is development?
- (c) State any two emotional characteristics of Adolescents.
- (d) What is meant by defense mechanism?
- (e) Define creativity.
- (f) What is meant by "Good Boy and Good Girl orientation" is Kohlberg/s theory of development?
- (g) What is meant by Individual differences?

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BACHELOR OF EDUCATION EXAMINATION, 2017

(1st Year, 1st Semester)

Childhood & Growing Up : Development and Its Characteristics

Course : B.Ed - 1.1

(1st Half)

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer any **one** of the following questions : 12x1=12
- (a) Illustrate with examples various developmental tasks as advocated by Havinghearst. 12
- (b) Discuss Piaget's theory of Cognitive Development. 12
2. Answer any **four** from the following in about 250 words each : 7x4=28
- (a) Discuss in brief Freud's theory of Psycho-sexual (libido) development. 7
- (b) Differentiate between Growth and Development. 7

(Turn Over)