



	<p>5. (a) What is a handle in <i>shift-reduce</i> parsing? What is handle pruning?          (b) Consider the grammar:  <math display="block">S \rightarrow S(S)   \epsilon</math>         Write a string generated from this grammar with at least 5 symbols. Show the rightmost derivation of the string and indicate the handles to be used for shift-reduce parsing at each step.          (c) Generate the LR(1) item set for the above grammar.          (d) Construct the LALR parsing table.          (e) Show the actions of the parser for the input string which you have used in question 5.(b).  <div style="text-align: right;">[3+3+5+5+4=20]</div></p>
<p>Group-3 (30 marks)</p>	<p>Answer any two questions from this group.</p> <p>6. (a) Define S-attributed and L-attributed grammar. Why are they important in semantic analysis phase of a compiler?          (b) The following grammar generates binary numbers:  <math display="block">S \rightarrow L</math> <math display="block">L \rightarrow LB   B</math> <math display="block">B \rightarrow 0   1</math>         Design an S-attributed definition SDD to compute S.val, the decimal-number value of an input string. Write a translation scheme for the above SDD.          (c) Using a bottom-up parser, show how you can evaluate the decimal value of the binary string 1011.  <div style="text-align: right;">[5+5+5=15]</div></p> <p>7. (a) What type of information is stored in a symbol table? Discuss how the scope rules are stored in a symbol table implemented as a multiple hash table?          (b) Consider the following code block:  <pre>int sum (int k) {     int a = k;     float area = 1.0;     for (j = 0; j &lt; a; j++) {         float k = 3.14;         double area;         area += k * j * j;     }     print(area); } </pre>         What is the output of the code block? With appropriate implementation show how the scope of the identifiers are maintained in the symbol table. What are the complexities of insert() and lookup() operations in your implementation?          (c) What is three-address code? Discuss different implementations of three-address code.  <div style="text-align: right;">[4+6+5=15]</div></p> <p>8. (a) Given a grammar  <math display="block">S \rightarrow \text{while} (C) S</math>         for a 'while' loop, write the syntax directed definition and a translation scheme to generate the three address code for the 'while' loop. Explain how the translation scheme will work.          (b) Consider the following code block:  <pre>int a[10][10], b[10][10], sum, i; sum = 0; for (i=0; i&lt;10; i++)     for (j=0; j&lt;10; j++)         sum += a[i][j]+b[i][j]; </pre>         Write a three address code representation for the above code block.          (c) What is 'static single assignment'? How does it differ from three-address code? Is your TAC representation in question 8(b) a static single assignment representation? Justify. If the answer is 'no', then convert it to SSA representation.  <div style="text-align: right;">[5+5+5=15]</div></p>

Group-4  
(10  
marks)

Answer any one question

9. Consider the following code block:

```
a := b + c
d := -a
e := d + f
if (e > 10) then
  f := 2 * e
else {
  b := d + e
  e := e - 1 }
b := f + c
```

- (a) Draw a Control Flow Graph for the above code block.  
 (b) Represent each block as three address code and find the 'liveness' and 'next use' for each variable in each block (consider all variables, not just temporaries (if any)).  
 (c) Draw a Register Interference Graph for the above code block. [2+5+3=10]

10. (a) Optimize the following code and discuss each optimization technique that you have applied stating their advantages:

```
int main() {
  int i, n, array[10], k=1;
  n=5;
  n=k;
  for( i =0; i < 4; j++) {
    array[n+i] = i*5; }
  k = print();
  if (n >= 5) array[n] = 5;
  return 0;
}
int print(){
  printf("Hello World !\n");
  return 0;
}
```

- (b) Briefly explain how 'Graph Coloring algorithm' can be used for register allocation.

5+5=10