

Master of Arts Examination, 2022**(2nd Year 4th Semester)****Education****Course- XVII****Educational Measurement and Evaluation-II****Time: Two Hours****Full Marks: 30**

1. Answer any one of the following questions 12x1=12
- a. Define achievement test. Discuss the general principles of construction of an achievement test. 2+10=12
- b. What is meant by validity of any test? Discuss the different types of validity and processes followed to determine validity of any educational/psychological test. 2+5+5=12

2. Answer any two of the following questions (in about 250 words each) 6x2=12
- a. Two Under-Graduate level students from two different universities secured 65 (University-A) and 78 (University-B) in the same subject. The Mean score and Standard Deviation (SD) of the two universities have been given in the below table:

	University-A	University-B
Mean Score	65	75
SD	5	8

- Now compare the secured scores of the two students through T_r -Score and comment on their performance. 6
- b. What is meant by item analysis? Write down different ways of item analysis. 2+4=6
- c. Differentiate between marking system and grading system of evaluation. 2+4=6
3. Answer any three from the following questions (in about 60 words each) 2*3=6
- a. Mention two demerits of equivalence form method of determining reliability. 2
- b. Mention any two differences between teacher made test and standardized test. 2
- c. Write the basic purpose of Continuous Internal Assessment. 2
- d. Mention the different forms of objective type test items. 2
- e. What are the key differences between NRT and CRT in terms of purpose? 2