

BACHELOR OF PHYSICAL EDUCATION EXAMINATION, 2022

(2nd Year, 4th Semester)

Measurement and Evaluation in Physical Education

PAPER - CC - 401

Time : Three hours

Full Marks : 70

GROUP - A

Answer *any three* questions.

1. Differentiate 'Test', 'Measurement' and 'Evaluation'. Discuss the Need and Importance of Test, Measurement & Evaluation in Physical Education 5+10=15
2. What do you mean evaluation? Briefly explain the principles of evaluation. Discuss the administration of test in detail. 3+6+6=15
3. Describe Sports Skill Test. Discuss in detail about reliability, objectivity and validity in detail with proper examples. 6+9=15
4. Explain the different types of tests with examples. Describe the pre, during and post-test duties to be kept in mind during test administration. 5+10=15
5. What do you mean physical fitness? Explain the various steps for administration of Johnson Basketball Test and Tattle Pulse RatioTest. 3+6+6=15

Group – B

Write short notes (any two)

7.5 x 2 = 15

6. AAHPERD Health Related Physical Fitness Test;
8. AAHPER Youth Fitness Test

7. Indiana-Motor Fitness Test
9. Harvard Step test

Group – C

10. Multiple choices (any ten)

10 x 1 = 10

i) Test, Measurement and Evaluation are related with one another in the following way:

- a) Measurement and Evaluation are parts of test
- b) Evaluation and Test are parts of measurement.
- c) Test and Measurement are parts of evaluation
- d) Evaluation is a part of both Test and Measurement

[Turn over

- ii) Evaluation is a process
 - a) Objective based
 - b) Continuous feedback
 - c) Group based
 - d) application based
- iii) Mass Demonstration is a type of test
 - a) Individual
 - b) Speed
 - c) Fitness
 - d) Group
- iv) Queens college step test is used to measure:
 - a) Cardiovascular
 - b) endurance
 - c) flexibility
 - d) heart rate.
- v) Reliability denoted:
 - a) Consistency of performance
 - b) Variability among groups
 - c) Inconsistency among subject
 - d) None of the above.
- vi) Present examination system mainly measures the objectives of domain.
 - a) Cognitive
 - b) Affective
 - c) Psycho-motor
 - d) None of the above
- vii) A sum of questions is called:
 - a) Testing
 - b) Assessment
 - c) Examination
 - d) Test
- viii) The intellectual skills are generally reflected by:
 - a) Affective domain
 - b) Psychomotor domain
 - c) Cognitive domain
 - d) None of the above
- ix) The test measures what we intend to measure. This quality of the test is generally called:
 - a) Objectivity
 - b) Usability
 - c) Reliability
 - d) Validity
- x) The ability to effectively integrate the moments of the body parts is:
 - a) Agility
 - b) balance
 - c) Co-ordination
 - d) speed.
- xi) Which of the following tests cannot measure coordination?
 - a) Ball catches
 - b) Jump rope
 - c) Vertical jump
 - d) Jumping jack.
- xii) The ability to make successive movements in different directions efficiently and rapidly refers to:
 - a) Agility
 - b) balance
 - c) Co-ordination
 - d) power.