

BACHELOR OF EDUCATION EXAMINATION, 2022**(1st Year, 2nd Semester)****Learning and Teaching****Course: BED 2.3****1st Half****(Learning)****Time: Two Hours****Full Marks: 50**

1. Answer *any One* the following: **12×1= 12**
 - a) Explain the Classical conditioning theory of learning with educational implications. 8+4
 - b) Define Learning. Critically evaluate 'learning as a process' and 'learning as an outcome'. 2+5+5

2. Answer *any four* of the following in about 250 words each: **7×4= 28**
 - a) Define Motivation. Discuss the various types of need and their hierarchical order according to Maslow. 3+4
 - b) Discuss the Motivation-hygiene theory as proposed by Herzberg. 7
 - c) Discuss, in brief, the Thorndike's Trial and Error Learning and three primary laws of learning as suggested by him. 3+4
 - d) Explain the different types of transfer of learning with suitable examples and its significance in education. 5+2
 - e) Discuss the different strategies for effective memorization with examples.
 - f) Discuss the Strategies for overcome 'Learned Helplessness'. 7

3. Answer *any five* of the following in about 60 words each: **2×5= 10**
 - a) What is the fundamental error of attribution??
 - b) What is meant by 'self-serving bias' ?
 - c) What is meant by "insightful learning"?
 - d) What is meaningful learning as prescribed by Ausubel?
 - e) Mention the major causes of forgetting.
 - f) What is "Yerkes - Dodson Law"?
 - g) Mention the different styles of learners in the classroom.