

**BACHELOR OF EDUCATION EXAMINATION, 2022**  
**( 1<sup>st</sup> Year, 2<sup>nd</sup> Semester)**  
**Knowledge and Curriculum- I**  
**Course : BED 2.8a**

**Time: Two Hours**

**Full Marks: 50**

1. Answer *any one* of the following: **12×1= 12**
  - a) Discuss the various sources of knowledge according to Western and Indian Philosophy. 12
  - b) Write a note on curriculum reforms in India since Independence. 12
  
2. Answer *any four* in about 250 words each: **7× 4= 28**
  - a) Discuss the psychological bases of curriculum development
  - b) Discuss the principles of curriculum construction
  - c) Explain the inductive and deductive theory of curriculum development.
  - d) What are different meaning of the verb 'to know'? which one is philosophically appropriate? 4+3
  - e) Mention the characteristics of distance education in India? What are the major paradigm shifts in open learning? 5+2
  - f) Discuss the modern concept of curriculum and mention its different types.
  - g) Critically evaluate the Primary education curriculum in India with special reference to West Bengal.
  
3. Answer *any five* in about 60 words each: **2×5=10**
  - a) What is meant by curriculum development?
  - b) What is the difference between knowledge and wisdom?
  - c) Mention the any two essential conditions of knowledge.
  - d) What are the differences between syllabus and curriculum?
  - e) What is Null Curriculum?
  - f) What is Latent curriculum?
  - g) Mention the purpose of a theory of curriculum development.