

BACHELOR OF EDUCATION (B. ED.) EXAMINATION, 2022**(1st Year, 2nd Semester)****Course: B. Ed.- 2.9****Assessment for Learning****2nd Half****Time: Two hours****Full marks: 50****1. Answer any one of the following:****12x1=12**

- a) What is meant by School Based Assessment (SBA)? Mention the key features of SBA. Write on which grounds SBA is different from the traditional examination oriented system of evaluation. 2+5+5=12
- b) A school teacher applied a language proficiency test on 80 students studying in class-VIII. The test results have been given in the below table.

Score	26-30	31-35	36-40	41-45	46-50	51-55	56-60	61-65	66-70
f	3	5	10	14	20	15	9	3	1

Now, find out the mean, median and mode of the given distribution and comment on their results. 12

2. Answer any four of the following questions (in about 250 words): **7x4=28**

- a) Write a short note on examination reform system focusing on the recommendations of NCF-2005. 7
- b) Briefly discuss the impact of the prevailing examination system on students learning. 7
- c) Present your justifications on 'superiority of semester system over year ending system of evaluation' 7
- d) What is meant by CCA? Note down the importance of CCA for educational assessment. 2+5=7
- e) What is meant by coefficient of correlation? Briefly discuss various types of relationship/association between variables with suitable examples. 4+3=7
- f) Write a short note on the impact of examination driven schooling on school culture. 7

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3. Answer any five of the following questions:

2x5=10

- a) State two recommendations of secondary education commission about examination reform.
- b) What is meant by portfolio assessment?
- c) Write two purposes of reporting students' performance.
- d) Define standard score.
- e) What is meant by percentile?
- f) State two functions of ICT in examination.
- g) Mention two functions of Rubrics in educational assessment.

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