BACHELOR OF EDUCATION EXAMINATION, 2022
(1st Year, 2nd Semester)
Learning and Teaching
Course: BED 2.3
2nd Half
(Teaching)

Time: Two Hours   **Full Marks: 50**

1. Answer *any one* of the following: **12×1= 12**
   a) Discuss the modern concept of teaching. What are the different steps of Smart Teaching as prescribed by Ron Fitzgerald.   **5+7**
   b) Critically discuss the Concept Attainment Model of teaching. What are the applications of this model in the classroom?   **8+4**

2. Answer *any four* of the following in about 250 words each: **7×4= 28**

   a) Explain the classroom communication model with a suitable diagram.   **7**
   b) Mention the barriers of communication in the classroom situation. What are the way to effective communication in the classroom?   **3+4**
   c) Explain, how does Leverage is created through body language for effective classroom management.   **7**
   d) Critically evaluate the Memory level of teaching.   **7**
   e) What is 'Programmed Instruction'? What are the basic principles of PI.   **2+5**
   f) Discuss the skill of Reinforcement and Illustration for developing teaching skills.   **4+3**
   g) Discuss, in brief, the different stages of teaching.   **7**

3. Answer *any five* of the following in about 60 words each: **2×5= 10**
   a) What is meant by horizontal communication?
   b) Mention the factors of models of teaching.
   c) What is meant by 'Teachback'?
   d) What is 'Pygmalion Effect' of teaching?
   e) What is Concept Mapping?
   f) What is meant by 'Congruence Communication'?
   g) Mention the disadvantages of 'micro-teaching'?