BACHELOR OF EDUCATION (B. ED.) EXAMINATION, 2022

(1st Year, 2nd Semester)

Course: B. Ed.- 2.9

Assessment for Learning

1st Half

Time: Two hours   Full marks: 50

1. **Answer any one of the following:**   12x1=12

   a) Discuss the concept and need of assessment. Differentiate between 'Assessment for Learning' and 'Assessment of Learning'.   6+6=12

   b) What is meant by reliability of any test/measuring instrument? Illustrate with examples various methods of determining reliability.   3+9=12

2. **Answer any four of the following questions (in about 250 words):**   7x4=28

   a) Write short note on interrelationships between test, measurement and assessment.   7

   b) Illustrate with examples various factors affecting validity of a tool.   7

   c) Briefly discuss the different levels of measurement.   7

   d) Define instructional objectives. Explain briefly various instructional objectives under cognitive domain of Bloom's Taxonomy of Educational Objectives.

                                                                              2+5=7

   e) What are the different types of objective type test items? Mention the advantages and disadvantages of objective type tests.   3+2+2=7

   f) Write a short note observation as an assessment technique.   7

3. **Answer any five of the following questions:**   2x5=10

   a) Give two differences between CRC and ARC.   2

   b) What is meant by Sociometric?   2

   c) Name two instructional strategies that can develop critical thinking among school students.   2

   d) Differentiate between NRT and CRT.   2

   e) Mention one advantage and disadvantage of self-reporting in assessment.   2

   f) Give two examples of rating scales.   2

   g) What is meant by Norm?   2