BACHELOR OF EDUCATION EXAMINATION, 2018

(2nd Year, 3rd Semester)

Pedagogy of School Subject - II : Teaching of Language II

ENGLISH

COURSE : **B. ED** - **3.7B**

Time: Two hours Full Marks: 50

The figure in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

1. Answer *any one* question in about 350 words each:

 $12 \times 1 = 12$

- a) Discuss the functional application of models, charts, pictures and reference books as learning resources in Language teaching.
 3+3+3=12
- b) Discuss the procedures for developing Listening, speaking, reading and writing skills among the English language learners. 3+3+3+3=12
- 2. Answer *any four* questions in about 250 words each:

7x4=28

a) Describe, in brief, the behavioural objectives of language teaching.7

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b) What are the advantages of language lab?

c) What are the criteria of a good Language Text Book?7

d) What are the merits and demerits of Communicative Approach to Language teaching? 4+3=7

e) What is Suggestopedia and how can it be applied in the classroom situation? 2+5=7

- f) Enumerate, in brief, the advantages and disadvantages of Computer Assisted Learning (CAL) Approach to language learning. 4+3=7
- 3. Answer *any five* in about 60 words each : $5 \times 2 = 10$
 - a) What is meant by the term 'Pedagogical Analysis'?
 - b) Define Learning Design.
 - c) What is teacher-centred model?
 - d) State two objectives of teaching drama.
 - e) Define 'Acoustic Phonetics'.
 - f) Mention some types of Creative Writing.
 - g) Define 'Brain storming' technique.