BACHELOR OF EDUCATION EXAMINATION, 2018

(2nd Year, 3rd Semester)

PEDAGOGY OF SCHOOL SUBJECT - II - TEACHING OF LANGUAGE II

SANSKRIT

COURSE : B. ED - 3.7B

Time : Two hours   Full Marks : 50

1. Answer *any one* question :   12×1=12

    a) As a Sanskrit teacher how will you be able to make students enriched in Sanskrit vocabulary with etymological meaning to read and write Sanskrit Correctly and fluently ? Answer with suitable examples.

                                                                12

    b) Give an estimate of the Translation method of teaching Sanskrit. Discuss the merits and demerits of this method.

                                                          6+3+3=12

2. Answer *any four* questions :   7×4=28

    a) Reading with Proper accentation brings out the idea for which it is meant or rather to say reading is an art. – Discuss.   7

    b) As a Sanskrit teacher how can you follow the instructional technology to make the classroom teaching effective ? 7

c) What are the basic methods of teaching Sanskrit grammar ? What are the differences between inductive and deductive methods of teaching Sanskrit grammar ?

2+5=7

d) What are the components of the skill of explaining ? How do the grammarians use this skill to explain the laws ? Answer with suitable exmples.   2+5=7

e) Mention the basic principles of a good learning design in relation to Sanskrit teaching-learning.   7

f) How far aural-oral approaches of teaching Sanskrit can generate students' interest towards speaking Sanskrit with proper accestation and punctual marks ?   7

3. Answer *any five* questions in brief from the following :

2×5=10

a) Mention any two advantages of the direct method of teaching Sanskrit.

b) Name any two components of structural approach.

c) Suggest any two advantages of learner-centered model.

d) Name any two online language resources which are commonly used by the Sanskrit teacher to teach the grammar lesson.

e) What is audition-lingual approach of teaching language ?

f) Mention any two problem which are responsible for the students' inabilities in reading Sanskrit.

g) What are the instructional objectives in terms of behavioural concept ?