

- b) Briefly discuss the Educational value of Educational Tour and Museum as medium of teaching History in secondary classes. 4+3=7
- c) Discuss the role of Model, Map and OHP as essential teaching aids of History. 3+2+2=7
- d) Briefly narrate the ideal qualities of a Social Science teacher. 7
- e) What are the objectives of Evaluation in Social Science ? 7
- f) Discuss the advantages of the lecture method in teaching History. 7
3. Answer **any five** questions in about 60 words : 2×5=10
- a) Mention two types of Interaction Teaching Techniques. 2
- b) State any two characteristics of the Discovery Method. 2
- c) Define CAI in teaching of History. 2
- d) State any two essential features of a good History Book. 2
- e) State the uses of tree chart in teaching of History. 2
- f) What is the importance of Radio as essential teaching aid of History ? 2
- g) Mention any two advantages of the objective test. 2

BACHELOR OF EDUCATION EXAMINATION, 2018

(2nd Year, 3rd Semester)

PEDAGOGY OF SCHOOL SUBJECT - II - TEACHING OF LANGUAGE II

HISTORY

COURSE : B. ED - 3.7B

Time : Two hours

Full Marks : 50

The figure in the margin indicate full marks.

Candidates are required to give their answers in their own words
as far as practicable.

1. Answer **any one** question : 12×1=12
 - a) Give your suggestions for improvement of present Evaluation system of History in West Bengal. 12
 - b) What is Continuous and Comprehensive Evaluation ? Discuss the importance and necessary steps of Continuous and Comprehensive Evaluation. 2+5+5=12
2. Answer **any four** questions in about 250 words each : 7×4=28
 - a) Discuss the merits and demerits of Biographical Method in the teaching of History. 4+3=7

[Turn over