

BACHELOR OF EDUCATION EXAMINATION, 2018

(2nd Year, 4th Semester)

KNOWLEDGE AND CURRICULUM - II**COURSE : B.ED. 4.8B**

Time : Two Hours

Full Marks : 50

- d) What is curriculum evaluation ? What are the importance of curriculum development. 7
- e) Discuss the CIPP model of curriculum evaluation. 7
- f) Discuss the criteria for selection of contents in curriculum development. 7
3. Answer **any five** of the following in about 60 words each :
2×5=10
- a) What is curriculum design ?
- b) Mention any two functions for formulation of curriculum objectives.
- c) Mention two important features of formative evaluation.
- d) What is meant by Module?
- e) Mention the phases of curriculum evaluation.
- f) Why it is important that curriculum planning and assessment be linked together ?
- g) Mention the main advantage of Stake's countenance model of evaluation.

1. Answer **any one** of the following : 12×1=12
- a) What is meant by curriculum model ? Explain the Administrative model of curriculum development. Mention the difference between administrative and grass root model of curriculum. 2+8+2=12
- b) What do you mean by curriculum team ? Discuss the functions of curriculum team at local, state and national levels. 3+9=12
2. Answer **any four** of the following in about 250 words each : 7×4=28
- a) What is curriculum support material ? Discuss the different types of curriculum support materials with suitable examples. 2+5=7
- b) Explain the Walker model of curriculum development. 7
- c) Discuss the cognitive domain for formulation of objectives in curriculum development. 7