BACHELOR OF EDUCATION EXAMINATION, 2018

(2nd Year, 3rd Semester)

PEDAGOGY OF SCHOOL SUBJECT - II

TEACHING OF SCIENCE - II

COURSE : **B. ED** - **3.7b**

Time: Two hours Full Marks: 50

GROUP-A

1. Answer *any one* question:

 $1 \times 12 = 12$

- a) Discuss how assessment and evaluation are integrated with various teaching-learning situations? How can you address students' problem regarding their conceptual development during teaching-learning process itself? Do you need special test for it? Explain taking any topic as an example. Justify your answer.

 4+3+2+3
- b) How can you use audio, video and audio-video aids to make physical science teaching more effective? Explain with examples.

 4+4+4

GROUP-B

2. Answer *any four* questions in about 250 words each:

4x7 = 28

- a) "Electronic resources of learning can support teaching-learning of science, but it can not be a substitute of a teacher." Comment on this statement.
- b) What are the important points which a teacher should [Turn over

- keep in mind while evaluating a project work? Name the indicators which a science teacher should consider to evaluate a science project.

 3+4
- c) Discuss the importance of planning teaching-learning experiences. "Knowing what, how and when to change teaching-learning experiences requires planning" explain this statement with the help of an example. 2+5
- d) Discuss how would you involve students in planning and carrying out activities in laboratory work. Illustrate taking an example of any concept / topic.
- e) What are the attributes of a lifelong learner in your opinion? Explain how will you develop lifelong learning attributes in students through teaching-learning of physical science.
- f) What is meant by action research in the context of physical science? How is it different from other researches?

 3+4

GROUP - C

- 3. Answer *any five* questions in about 60 words each: $5 \times 2 = 10$
 - a) Write the name of social networking sites in Education.
 - b) Draw the Dale's cone of experience.
 - c) Define CCE.

- d) State the uses of ICT in teaching science.
- e) Mention two objectives of teaching science at the secondary level.
- f) Indicate the importance of Internship.
- g) Write the name of TLM for teaching 'valency' in class IX.