

- d) What was the contribution of Vidyasagar as a reformer of modern education of India ? 7
- e) Discuss the recommendations of Radha Krishnan Commission (1948-49) with special reference to :
- i) Curriculum and
- ii) Rural University. 4+3=7
- f) Discuss the narrow and wider sense of education. 7
3. Answer **any five** in about 60 words each : 2×5=10
- a) What is 'Samavartan' ? 2
- b) What is the difference between 'Prabrajya' and 'Upasampada' ? 2
- c) What are the eight fold path (Astangik Marga) in Buddhism ? 2
- d) What were the big libraries of Nalanda University ? 2
- e) What was the function of Dwar-Pandit of Vikramsila University ? 2
- f) What is meant by Maktab ? 2
- g) Why was Curzon's Education policy highly criticized by the Indians ? 2

BACHELOR OF EDUCATION EXAMINATION, 2018

(1st Year, 1st Semester)

CONTEMPORARY INDIA AND EDUCATION

COURSE : B. ED - 1.2

(1ST HALF)

Time : Two hours

Full Marks : 50

1. Answer **any one** of the following questions : 12×1=12
- a) How is Buddhist education system different from Brahmanic education system ? What were the similarities between Brahmanic and Buddhist education systems ? 5+7=12
- b) What were the major recommendations of Secondary Education Commission (1952-53) ? 12
2. Answer **any four** from the following in about 250 words each : 7×4=28
- a) What was the impact of Charter Act, 1813 in formulating Indian Education policy ? 7
- b) Briefly state the main recommendations made in the "Despatch of 1854". 7
- c) Explain the Indian University Act of 1904, highlighting its impact on subsequent Indian Education. 7