

- e) Discuss how the problem of Terrorism is crippled in education system across the country.
- f) Critically evaluate the major principle of RTE Act, 2009.
3. Answer **any five** in about 60 words each : $2 \times 5 = 10$
- a) What is the main objectives of NCTE.
- b) Mention the educational implications of Social Stratification.
- c) Define Secularism as a constitutional value of India.
- d) What is RMSA ?
- e) Indicate the main difference between Social organization and Institution.
- f) Mention the rate of Literacy as per census 2011 indicating the male and female literary rate.
- g) What is guided autonomy in higher education in India ?

BACHELOR OF EDUCATION EXAMINATION, 2018

(1st Year, 1st Semester)

CONTEMPORARY INDIA AND EDUCATION

COURSE : B. ED - 1.2

(2ND HALF)

Time : Two hours

Full Marks : 50

1. Answer **any one** of the following : $12 \times 1 = 12$
- a) Critically discuss the basic tenets of democracy as a constitutional value in India and indicate its educational implications. $8 + 4 = 12$
- b) Discuss the role of UGC and NAAC for evaluating the quality of higher education in India. $6 + 6 = 12$
2. Answer **any four** in about 200 words each : $7 \times 4 = 28$
- a) Discuss the role of UNESCO for achieving the goal of EFA.
- b) Discuss the differences between Folkways and Mores.
- c) What is Social Mobility ? Explain the different types of Social Mobility with suitable examples.
- d) What is Delors Commission ? What are the major tenets as recommended by Delors Commission ? What are the major recommendation to Delor's in principles ?

[Turn over