d) Write a note on "Milestone of Child Development". 7

e) Discuss the process of concept development with suitable examples. 7

f) Discuss the pre-conceptual stage of piaget's cognitive development.

3. Answer *any five* of the following in about 250 words each :

2×5=10

a) What is meant by schema ? 2

b) Mention any two drawbacks of Freud's Theory of Psycho-sexual development. 2

c) Define intelligence. 2

d) Differentiate between Inter-individual difference and intra-individual difference. 2

e) Mention any two types of values. 2

f) Give any two justification of studying different stages of development. 2

g) Define educational psychology. 2

BACHELOR OF EDUCATION EXAMINATION, 2018

(1st Year, 1st Semester)

CHILDHOOD AND GROWING UP : DEVELOPMENT AND ITS CHARACTERISTICS

COURSE : B. ED - 1.1

(1ST HALF)

Time : Two hours   Full Marks : 50

The figure in the margin indicates full marks.

1. Answer *any one* of the following questions :   12×1=12

a) What is meant by Moral Development ? Explain various stages of moral development as advocated by Kohlberg.

2+10=12

b) Illustrate with example general principles of growth and development with examples. Briefly discuss their educational implications.   8+4=12

2. Answer *any four* of the following in about 250 words each :   7×4=28

a) Briefly discuss the Zone of Proximal Development. 7

b) Explain the 'defense Mechanism' with examples.

c) Discuss the importance and ways of fostering creativity in children.   3+4=7

[Turn over