

- d) Classify and discuss any one test of intelligence, 7
- e) What is meant by usability of test construction ? Explain the factors pertinent to usability of test construction. 2+5=7
- f) Write a short note on sociometric Technique. 7
- g) "Instruction goals and objectives : foundation for assessment."—justify it. 7
3. Answer **any five** about 250 words each : 5×2=10
- a) What is meant by CCE ? 2
- b) Mention any two drawbacks of Questionnaire. 2
- c) What is meant by diagnostic evaluation ? 2
- d) Give two examples of inventory. 2
- e) What is meant by norm ? 2
- f) Mention any two purpose of classroom assessment. 2
- g) Frame two objective type of test items on any subject of secondary school level. 2

BACHELOR OF EDUCATION EXAMINATION, 2018

(1st Year, 2nd Semester)

ASSESSMENT FOR LEARNING

COURSE : B.ED 2.9

(1st Half)

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer **any one** of the following question : 12×1=12
- a) Define Educational Measurement. Illustrate with examples various types of scales of measurement. 2+10=12
- b) Differentiate between teacher made test and standardised test. Discuss in brief various steps of standardising an achievement test. 8+4=12
2. Answer **any four** of the following in about 250 words each : 7×4=28
- a) Define validity. Discuss content validity and criterion-related validity with examples. 5+2=7
- b) What is meant by assesment ? Differentiate between assesment for learning and assesment of learning. 5+2=7
- c) Discuss various instructional objectives under cognitive domain. 7