

- e) Discuss the emergence of school science in relation to the social, political, intellectual and historical context. 7
- f) Briefly discuss the different phases of Language development. 7
3. Answer **any five** (5) of the following in about 60 words each : 5×2=10
- a) Mention any two scientific methods of teaching in Language teaching. 2
- b) Mention any four uses of Mathematics in day-to-day life? 2
- c) Mention two characteristics of Discipline. 2
- d) What is Curriculum? 2
- e) Mention the name of any one Mathematician and his main contribution in secondary level Mathematics. 2
- f) Name any two Scientific Methods of teaching in Social Science. 2
- g) What is meant by academic discipline? 2

BACHELOR OF EDUCATION EXAMINATION, 2018

(1st Year, 1st Semester)

UNDERSTANDING DISCIPLINE AND SUBJECTS

COURSE : B. ED - 1.5

Time : Two hours

Full Marks : 50

1. Answer **any one** (1) of the following Questions : 12×1=12
- a) What is Science ? What are the nature of science ? ‘Science is a discipline, place of scientific knowledge in the schema of school curriculum’ – Explain it. 2+4+6=12
- b) What is Language ? What are the aims of language in School curriculum ? ‘Language is a medium of communication’ – Explain it. 2+4+6=12
2. Answer **any four** (4) from the following in about 250 words each : 4×7=28
- a) What are the nature of philosophy in social science? 7
- b) Briefly discuss the correlation of Mathematics with other subjects at the secondary level. 7
- c) “Education is Inter-disciplinary field of study” – Discuss with suitable examples. 7
- d) What are the relevance of Social Science in school curriculum? 7

[Turn over